

Donisthorpe Primary School Curriculum

INTENT What are we trying to achieve?	Curriculum Aims	Responsible Citizens Who aim to inspire others and make a positive contribution to society				Successful Learners Who enjoy learning, make progress and achieve				Confident Individuals Who are able to live safe, healthy and fulfilling lives						
	The Donisthorpe Way	Be ready				Be respectful				Be safe						
	Character Development	EYFS		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		
		Kindness Listening		Teamwork Honesty		Fairness Questioning		Confidence Improving		Risk-taking Perseverance		Appreciation Acceptance		Resilience Empathy		
British Values	Democracy			The rule of law		Mutual respect and tolerance of those with different faiths and beliefs and for those without faith						Individual Liberty				
IMPLEMENTATION How are we going to organise learning?	Ten principles for excellent teaching	Daily review of learning	Present learning in small, coherent steps		Ask key questions	Provide explicitly clear and excellent examples		Guide children's practice	Systematically check children's understanding		Obtain a high success rate	Provide scaffolds for challenging activities		Provide opportunity for independent practice	Review learning monthly/weekly	
	Organisation of the Curriculum	EYFS	PSED		Communication and Language		Physical Development		Literacy		Mathematics		Understanding the World		Expressive Arts and Design	
		KS1 KS2	Phonics & Early Reading KS2 English Art Music				Maths Science Computing DT		Geography History PSHE/RE Character Education				SEND/SEMH PE (School Sports) Healthy Schools		MFL French	
		<ul style="list-style-type: none"> Curriculum topics span a half term (shorter themes in EYFS linked to children's interests) Each half term there is a focus on different curriculum areas e.g. History/Geography/Science/DT/Art/Computing with other subjects linked if appropriate Knowledge organisers provide information, vocabulary, facts, diagrams, maps, pictures that children need to know by the end of each theme 														
	Assessment	Termly summative assessment			Ongoing formative assessment		Daily, high quality, live, verbal, feedback		Regular independent writing/maths challenges		Regular opportunities for children to demonstrate their new knowledge			Regular low stakes checks		
IMPACT How well are we achieving our aims?	Accountability measures	Responsible Citizens who aim to inspire others and make a positive contribution to society				Successful Learners who enjoy learning, make progress and achieve				Confident Individuals who are able to live safe, healthy and fulfilling lives						
		<ul style="list-style-type: none"> → Rounded characters with a clear understanding of values → Well prepared for living in the community demonstrating tolerance and equality 				<ul style="list-style-type: none"> → Excellent academic attainment and make strong progress across the curriculum from their starting points. → Our Donisthorpe children don't give up, they are highly motivated to succeed and achieve → They leave our school feeling successful. 				<ul style="list-style-type: none"> → Making decisions for the right reasons and in the best interests of their community. → Know what is right and what is wrong, and be resilient to the influence of others. → They will make a difference in their own life and to others. 						